

Learning Ambience Survey 2018

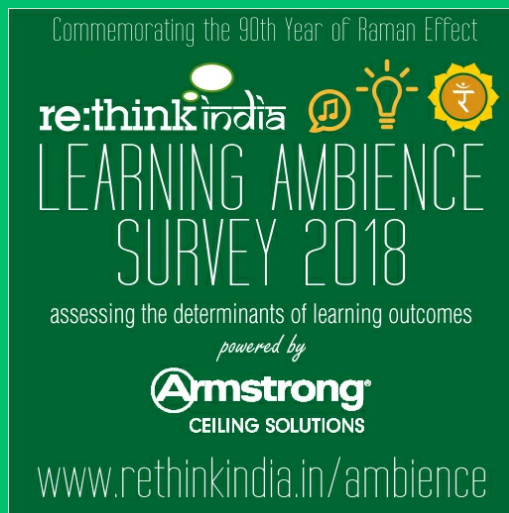
1. Welcome to the Learning Ambience Survey 2018

The Learning Ambience of any Educational Ecosystem is the foundation & a pre-dominant facet which essentially drives the learning outcomes at large. ReTHINK INDIA is thereby curating the Learning Ambience Rankings 2018 based on a set of essential parameters as in **Acoustics, Luminosity, Aura, Odour & Touch** which determine a learning ambience.

These rankings shall be released mapped to each of the eduZONES spanning each of the eduDESTINATIONS.

The top seeding Institutions from each of these eduZONES which would have taken up this mammoth exercise would be felicitated with **Sir C V Raman Award For Applied Physics 2018**.

In case you have any further query/clarification
Please do not hesitate to Contact
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M: 9910050939 | L: 0120-6529555



Learning Ambience Survey 2018

2. Institutional Details

- * 1. Learning Ambience Survey 2018 Code (As received from the ReTHINK INDIA Secretariat). You would have to Register [here](#) to get your Registration Code.

2. Institutional Locale

Address

City

PIN Code

Municipal Ward

Geographical
Coordinates (Use
Google Maps to put
a pin at the centre
of your Campus and
record the
coordinates)

Campus Blueprint
(If Available)
(Upload it you on
your Official
Website & Provide
the Link Out Here

Campus Acreage

Campus Built Up
Area (In Sqft)

3. Stats about the number of enclosed spaces on the Campus (Cluster Wise)

Classrooms

Laboratories
(PCMB, Computers,
Music etc.)

Auditorium/Semina
r Halls/Conference
Halls

Staff Rooms

Management
Rooms

2. To what extent the following Noise Elements in the Vicinity of the Campus disrupt the State of Teaching-Learning Process

	Don't Notice them at All	Slight Distraction	Manageable	Annoying	Intolerable
Main Road (Vehicular Noise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Airport (Landing & Taking Off Planes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Railway Track	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industrial Units	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marketplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construction Sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others (If Any)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Upload the Duly Filled Acoustics Measurement Sheet ([Download Here](#)). The Measurements are to be done as per the Learning Ambience Acoustics Tool Kit hosted [here](#).

No file chosen

4. Do you conduct regular ENT check up of your Students & Faculty Members?

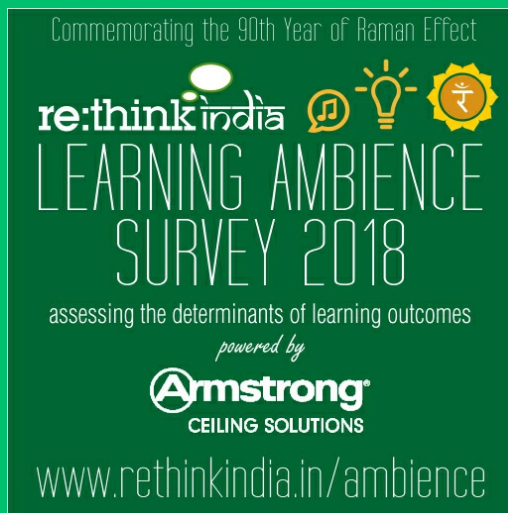
- Yes
 No
 Considering

5. Details of the ENT Physician associated with your Institution

Name

Telephone Number

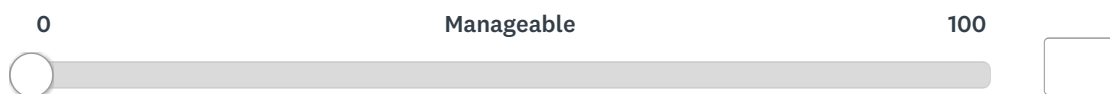
Email ID



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4. Learning Ambience :: Luminosity

1. How Well Lit are the Learning Spaces at your Institution with Natural Light?



2. What kind of Artificial Re-inforcements have been installed for ensuring an ambient luminescence? You may mention the average number and the total number along with their gross power ratings. More the Data, higher your chances to rise up the Ranking Ladder.

Bulbs

Tubelights

CFLs

LEDs

False Ceilings

3. What 5 key measures have been put in place to ensure a lasting vision of your students?

Measure 1

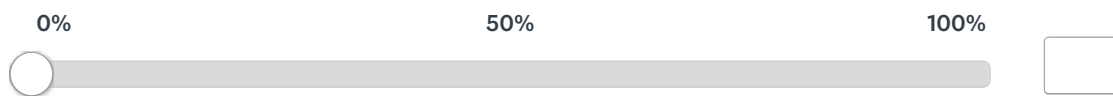
Measure 2

Measure 3

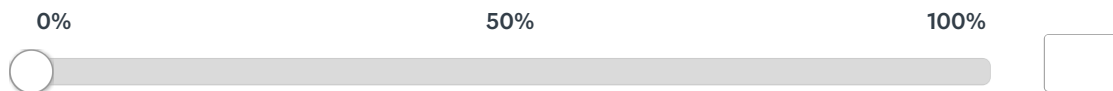
Measure 4

Measure 5

4. What percentage of your pupil use glasses to reinforce their natural vision?



5. What percentage of your faculty members use glasses to reinforce their natural vision?



6. Do you conduct regular Eye check up of your Students & Faculty Members?

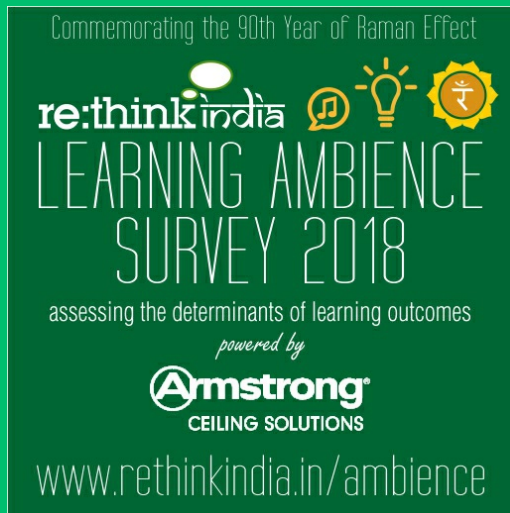
- Yes
- No
- Considering

7. Details of the Ophthalmologist associated with your Institution

Name

Telephone Number

Email ID



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5. Learning Ambience :: Odour

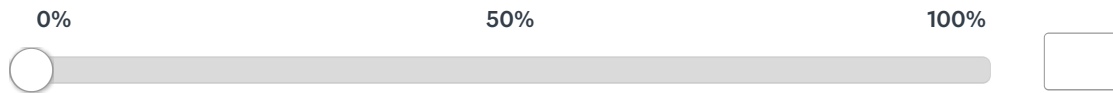
1. Extent of Dense Foliage on the Campus (% of Campus Acreage)



2. Trees are known to keep the air around pure and clean. Mention the Key Species of Trees on your campus with their ball park numbers

Specie 1	<input type="text"/>
Specie 2	<input type="text"/>
Specie 3	<input type="text"/>
Specie 4	<input type="text"/>
Specie 5	<input type="text"/>
Specie 6	<input type="text"/>
Specie 7	<input type="text"/>

3. How dust free are your learning spaces?



4. Elaborate the 5 Key Cleaning Practices Deployed at your Institution to keep your Learning Spaces absolutely dust free. Mention the tools/equipments along with the administrative process to this effect as well.

Practice 1

Practice 2

Practice 3

Practice 4

Practice 5

5. How do you prevent any sort of respiratory allergens creeping into your Learning Spaces? Mention 3 such interventions.

Intervention 1

Intervention 2

Intervention 3

6. Do you conduct regular Respiratory check up of your Students & Faculty Members?

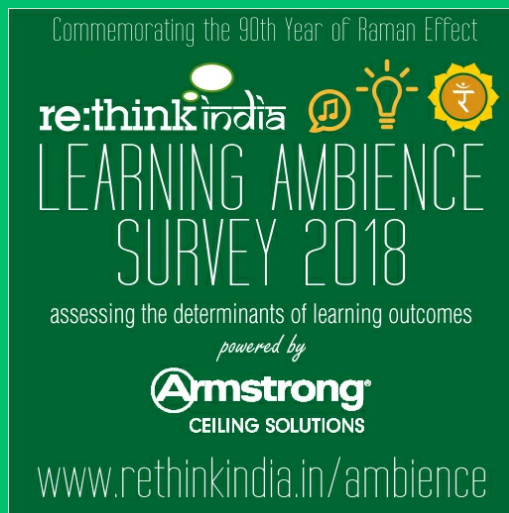
- Yes
- No
- Considering

7. Details of the Pulmonologist associated with your Institution

Name

Telephone Number

Email ID



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6. Learning Ambience :: Touch

1. How comfortable are your Learning Spaces on Count of Temperature by natural means?


Uncomfortable Comfortable Extremely Comfortable

2. What are the various measures which have been deployed to ensure an ambient temperature at your learning spaces? They can be natural, artificial, mix of both etc. Convince with reasoning & cogent arguments pertaining to each of the design choices deployed at your institution. There is no linear metric to evaluate the same.

Measure 1	<input type="text"/>
Measure 2	<input type="text"/>
Measure 3	<input type="text"/>
Measure 4	<input type="text"/>
Measure 5	<input type="text"/>

3. How comfortable are your Learning Spaces on Count of Sitting for Long Learning Hours?

Uncomfortable Comfortable Extremely Comfortable

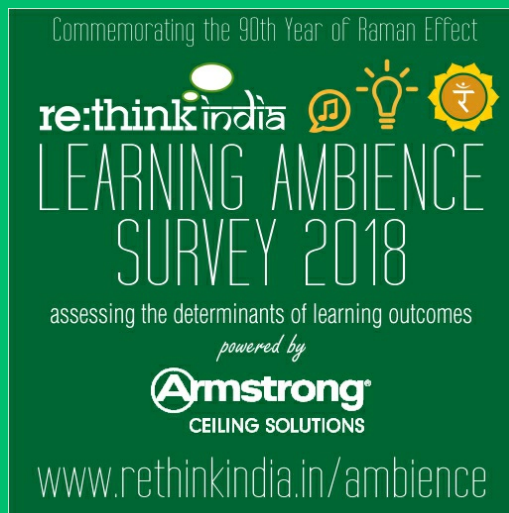


4. Enumerate in detail the key facets of the Seating Arrangements at your Learning Spaces ensuring the learning postures intact? Put forth the reasoning, philosophy & advantages of each of the design choices. Convince with numbers and arguments.

Facet 1	<input type="text"/>
Facet 2	<input type="text"/>
Facet 3	<input type="text"/>
Facet 4	<input type="text"/>
Facet 5	<input type="text"/>

5. How do you prevent any sort of sensory allergens creeping into your Learning Spaces? Mention 3 such interventions.

Intervention 1	<input type="text"/>
Intervention 2	<input type="text"/>
Intervention 3	<input type="text"/>



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7. Learning Ambience :: Aura

1. Comment on the Institutional Philosophy & Take on Creating an Overall Aura ensuring high level of concentration of the students & faculty in the learning spaces.

2. Mention the Key Visual Practices which ensure that there is a Positive Aura at each of the Learning Spaces. As in Lining the Walls with the right colour mix, motivational messaging etc.

Visual Practice 1

Visual Practice 2

Visual Practice 3

Visual Practice 4

Visual Practice 5

3. Mention the Key Acoustic Practices which ensure that there is a Positive Aura at each of the Learning Spaces. As in playing some background music, undertaking meditative chanting etc.

Acoustic Practice 1

Acoustic Practice 2

Acoustic Practice 3

Acoustic Practice 4

Acoustic Practice 5

4. Mention the Key Managerial Practices which ensure that there is a Positive Aura at each of the Learning Spaces. As in prohibiting cell phones in classrooms, inadvertent entry of peons etc.

Managerial Practice

1

Managerial Practice

2

Managerial Practice

3

Managerial Practice

4

Managerial Practice

5

5. Mention the Higher Dimensional Practices which ensure that there is a Positive Aura at each of the Learning Spaces. As in setting up some murals, motifs, vastu compliance etc.

Higher

Dimensional Practi

ce 1

Higher Dimensional

Practice 2

Higher Dimensional

Practice 3

Higher Dimensional

Practice 4

Higher Dimensional

Practice 5